# Interior Architectural Design Course No. 38212 Credit: 0.5

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| **Student name:**  |  | **Graduation Date:** |  |

Pathways and CIP Codes:Construction & Design (46.0000) - Design Strand

Course Description: An **application level** course designed to instruct students in the skills necessary to design interior architectural spaces that acknowledge client needs, legislated codes, historic, current and future trends, and public policy for residential (e.g. single family homes, multi-family structures, homes for special needs, child care centers, retirement homes, etc.), commercial and industrial buildings (e.g. office buildings, warehouses and manufacturing sites, etc.).

Directions:The following competencies are required for full approval of this course. Check the appropriate number to indicate the level of competency reached for learner evaluation.

**RATING SCALE:**

4. Exemplary Achievement: Student possesses outstanding knowledge, skills or professional attitude.

3. Proficient Achievement:Student demonstrates good knowledge, skills or professional attitude. Requires limited supervision.

2. Limited Achievement:Student demonstrates fragmented knowledge, skills or professional attitude. Requires close supervision.

1. Inadequate Achievement:Student lacks knowledge, skills or professional attitude.

0. No Instruction/Training:Student has not received instruction or training in this area.

## Benchmark 0: The following competencies are to be taught within ALL application level courses offered in your school's approved pathway.

### Competencies

| **#** | **DESCRIPTION** | **RATING** |
| --- | --- | --- |
| 0.1 | Demonstrate an understanding of industry standards for personal safety including the safe use of tools, equipment, and hazardous materials |  |
| 0.2 | Demonstrate time management skills. |  |
| 0.3 | Create and utilize employment documents including a resume and portfolio. |  |
| 0.4 | Demonstrate job seeking and interview skills. |  |
| 0.5 | Understand and respond to performance reviews. |  |

## Benchmark 1: Click or tap here to enter text.

### Competencies

| **#** | **DESCRIPTION** | **RATING** |
| --- | --- | --- |
| 1.1 | Examine Education and training requirements and opportunities for career paths in building/interior design. |  |
| 1.2 | Examine legislation, regulations, and public policy affecting the building industry. |  |
| 1.3 | Assess community, family and financial resources needed to achieve client’s goals. |  |
| 1.4 | Compare historical architectural trends to current building/interior architectural trends. |  |
| 1.5 | Consider future trends in building/interior architectural design.  |  |
| 1.6 | Determine the effects that the principles and elements of interior architectural design have on the individual, aesthetics and function. |  |
| 1.7 | Review measuring, estimating, ordering, purchasing and pricing skills. |  |
| 1.8 | Draw an interior space (elevation, section, single point perspective, and/or multi point perspective) to scale, using correct architectural symbols and drafting skills. |  |
| 1.9 | Create floor plans, furniture layout plans, decorative lighting plans, and decorative ceiling plans using computer design software. |  |
| 1.10 | Examine floor plans for efficiency and safety and areas including, but not limited to, zones, traffic patterns, storage, electrical and mechanical systems. |  |
| 1.11 | Utilize applicable building codes, universal guidelines, and regulations in planning interior spaces. |  |

I certify that the student has received training in the areas indicated.

Instructor Signature:

For more information, contact:

CTE Pathways Help Desk

(785) 296-4908

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